

## KINDERGARTEN TRANSITION FORM

## PLEASE HAVE YOUR CHILD'S PRE-K TEACHER COMPLETE THIS FORM. PLEASE RETURN IT TO SAINT JAMES AT THE TIME OF YOUR CHILD'S KINDERGARTEN SCREENING APPOINTMENT.

| Today's Date: / / / /                                  | Student's Date of B  | irth:                 | / /         | /        |
|--|----------------------|-----------------------|-------------|----------|
| Name:  |                      | M                     | ale Fem     | nale     |
| Language:  |                      |                       |             |          |
| Used in home by parents                                | Used by student      | Student first learned |             | rned     |
| Pre-K Program:   | Pre-K Teacher:       |                       |             |          |
| Length Attended:                                       | Hours per Week:      |                       |             |          |
| Please check the appropriate box for each behave       | vior                 | Emorging              | Drogressing | Mastered |
|  | nor.                 | Emerging              | Progressing | Mastered |
| Personal Social Development                            |                      |                       |             |          |
| Demonstrates a sense of self as a learner              |                      |                       |             |          |
| Demonstrates a sense of responsibility to self         |                      |                       |             |          |
| Demonstrates a sense of responsibility to others       |                      |                       |             |          |
| Demonstrates effective functioning individually        | li                   |                       |             |          |
| Demonstrates effective functioning as a group mo       | ember                |                       |             |          |
| Comments:  |                      | F                     | B           | 00       |
| Physical Development                                   |                      | Emerging              | Progressing | Mastered |
| Demonstrates control, balance, strength, and coo       |                      |                       |             |          |
| Demonstrates coordination and strength in fine-r       | notor tasks          |                       |             |          |
| Participates in healthy physical activity              | 16 1 1 1 . 11 .      |                       |             |          |
| Practices appropriate eating habits, hygiene, and      | seit-neip skiiis     |                       |             |          |
| Comments:  |                      | 1                     |             |          |
| Cognitive Development                                  |                      | Emerging              | Progressing | Mastered |
| Demonstrates the ability to think, reason, question    | on, and remember     |                       |             |          |
| Engages in problem solving                             |                      |                       |             |          |
| Uses language to communicate, convey, and inte         | rpret meaning        |                       |             |          |
| Prints or copies first name                            | and the co           |                       |             |          |
| Recognizes simple patterns and duplicates or extension | ends them            |                       |             |          |
| Establishes social contacts                            |                      |                       |             |          |
| Comments:  |                      |                       |             |          |
| Additional services received: Specia                   | I Ed Speech/Language | PT                    | ОТ          | ELL      |
| Additional Comments:                                   |                      |                       |             |          |
|  |                      |                       |             |          |
| Teacher's Signature:                                   |                      | Date:                 |             |          |
| Parent's Signature:                                    |                      | Date:                 |             |          |